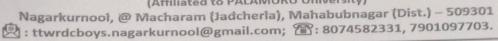


TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE & PG COLLEGE (MEN)

(Affiliated to PALAMURU University)





DEPARTMENT OF MATHEMATICS STUDENT ACTIVITIES

Activity type: Group discussion 1

Date: 11/09/2019

Time: 4:00 pm

Academic Year:2019-20

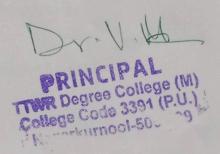
Total Participated Students: 25

Place:

Conducted Department : Department of MATHEMATICS

Group Discussion Topic: Mathematics used in Real Life





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A group discussion among MPCS © III students was held to delve into the challenges and responses of the Mathematics used in real life. The discussion aimed to explore the impact of the mathematics operations, and the role of technology in this sector.

Participants:

The group discussion involved a diverse set of MPCS III, 25 students who shared their perspectives on the Mathematics used in real life

Key Points Discussed:

- 1. Impact of COVID-19 on Banking Operations:
- 2. Government Initiatives:
- 3. Role of Technology:
- 4. Challenges Faced by Banks:
- 5. Customer Experience:
- 6. Future Outlook:

Conclusion:

The group discussion shed light on the multifaceted impact of the COVID-19 pandemic on the Indian banking system. It highlighted the resilience of the banking sector in adapting to changing circumstances and the critical role of technology in facilitating this transformation. The discussion also underscored the need for continuous adaptation, regulatory support, and enhanced cybersecurity measures to ensure a robust and customer-centric banking system in the post-pandemic era.

Recommendations:

- 1. Encourage ongoing training and up skilling of bank employees to enhance their digital capabilities.
- 2. Promote cyber security awareness and invest in robust cyber security infrastructure.
- 3. Advocate for policies that support financial inclusion and strengthen the banking sector's resilience to future crises.

4. Foster research and innovation in banking technology to enhance customer experiences and operational efficiency.

The insights from this group discussion can serve as a valuable foundation for further research and analysis in the field of banking and finance.

Signatures:

Faculty: 1.

IQAC Co-Ordinator
TIWR Degree 8: PG C ollege(M)
College Gode: 3331 (P.U.)
Nagarkurunusi-509209 (TS)

DEPT, OF MATHEMATICS
TTWRDC (M), NAGARKURNOOL
3391-PALANURU UNIVERSITY

Principal
PRINCIPAL
PRINCIPAL
College (M)
College Code 3304 (P.U.)

Students:

Siving Raphy Stuken Gopal Rajesh Anji Money Teeven

Javan Darsh. Vikorm Obry Brut Brut Brut Eshwat

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE & PG COLLEGE (MEN)

(Affiliated to PALAMURU University)





DEPARTMENT OF MATHEMATICS STUDENT ACTIVITIES

Activity type: Group discussion 2

Date:

Time:

Academic Year:

Total Participated Students:

Place:

Group Discussion Topic : Trends in Financial Accounting

Objectives:

- 1. To identify current trends in financial accounting relevant to MPCS students.
- 2. To analyze the impact of these trends on curriculum development and teaching methodologies.
- 3. To assess the alignment of the curriculum with emerging industry practices in financial accounting.



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Methodology:

The group discussion was conducted with 25 MPCS students from different semesters. The participants were provided with relevant reading materials and were encouraged to research recent publications to contribute to an informed discussion.

Key Findings:

1. Technology and Automation:

- Participants highlighted the increasing role of technology in financial accounting, emphasizing the need for students to acquire skills in data analytics and accounting software.
- The discussion underscored the importance of adapting the curriculum to include hands-on experience with accounting technologies.

2. Sustainability Accounting:

- Students expressed a growing interest in sustainability accounting and its implications for businesses. They suggested incorporating case studies and projects related to ESG reporting in the curriculum.
 - The need for ethical considerations in financial reporting, especially concerning sustainability metrics, was emphasized.

3. International Financial Reporting Standards (IFRS):

- Participants acknowledged the rising significance of IFRS in global financial reporting and recommended enhancing the curriculum to include in-depth coverage of IFRS principles.
- The discussion highlighted the need for exposure to practical applications and real-world examples of IFRS implementation.

4. COVID-19 Impact:

- Students discussed the challenges posed by the COVID-19 pandemic on financial reporting and stressed the importance of integrating pandemic-related scenarios into case studies.
- The consensus was on the necessity of preparing students for potential disruptions and uncertainties in the business environment.

Recommendations:

1. Curriculum Enhancement:

- Integrate practical exercises and case studies related to emerging technologies in financial accounting.
 - Enhance coverage of sustainability accounting principles in relevant courses.
- Include modules focusing on the application of IFRS in diverse business scenarios.

Conclusion:

The group discussion highlighted the dynamic nature of financial accounting and the need for continuous adaptation in the curriculum. The recommendations provided aim to enhance the educational experience for MPCS students and ensure they are well-prepared for the evolving landscape of financial accounting.

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